

Head Start Monthly Report September 2018

Highlights: challenges/successes, enrollment and attendance, on-going monitoring, DRDP-r, self assessment, PIR, program highlights and significant program changes, expansion updates, etc.

Events

Our Oakdale site held their annual Back to School Night on September 6th, Rio Linda on the 18th and Morey on the 27th of Septemebr. All sites incorporated a literacy focus with each event including a book reading. The Morey Avenue site had the local librarian come and read stories aloud to the students and parents. The students and parents then participated in an exciting scavenger hunt throughout their classrooms to familiarize parents with the centers and activities completed during the daily preschool experience. Afterwards, all participants were treated to free books and a delicious snack from the Nutrition Department.

Professional Development

On September 12th, the entire ECE department participated in the monthly professional development opportunity at the District Office. The focus of the two hour session was a fresher training on the implementation of 2nd Step the social and emotional curriculum as well as Handwriting Without Tears strategies. During this month, all new staff participated in trainings to review performance standards, mandated reporter, blood borne pathogens, written area service plans, CLASS overview, ECERS as well as lesson planning, Learning Genie, activity planning trainings. The focus of training next month will be pesticide training and refining the goals of small group activities.

Components

The program is fully staffed with four Community Liaisons, two veteran and two rookie staff. The Community Liaisons are beginning to schedule with parents to complete the Family Partnership Agreement and starting the tracking of blood lead results, hemoglobin and lead risk. Liaisons have reviewed the Family section of the student files and are now beginning to input the information into Childplus. Childplus training occurred in September for the entire group.

Students at all sites have participated in their health screenings which include dental, vision, hearing and blood pressure tests with the Health Component Leaders. The reviewing of students' files for medical concerns as well as data inputting into the Childplus database continues on a daily basis.

Our School Social Worker/Counselor is providing in classroom support to students having challenging behaviors and difficulties adjusting to the classroom environment. The program is continuing the collaboration with CSUS and in September will be supported by interns from the Social Work Department. Classroom observations to assist with intervention strategies and behavioral techniques for all classrooms are also being provided by the Social Worker. Our biannual Pre-intervention planning meeting will occur for all classrooms the week of October 8th. The multidisciplinary team will discuss all students and provided teaching staff with strategies for academic, behaviors and social/emotional development.

The Head Start programs has a full-time Speech and Language Pathologists (SLP) who continues to provide speech services to our students with language and/or articulation goals. Currently we have 11 students with IEPs and will hopefully meet our 10% level no later than late November/December 2018.

The Education Component Leader continues observations to assist with academic strategies and teacher coaching and support. She is working with the rookie teaching staff on developing classroom routines and getting new students adjusted to the classroom environment.

The ERSEA Component Leaders and Community Liaisons are very busy checking student files and creating the new wait list binders for this school year. Our sites remain fully enrolled. The Program Design and Management component leaders has begun collecting the staff immunizations for the requirement per SB 792.

Policy and Parent Committees

Parents were provided preliminary information about the Parent and Policy Committees during parent orientations. Information sessions were held in September at all four sites to solicit parents for the PC for 2018-19. The PC training and meet and greet training opportunity in October 2018. The PC elections will be held in the first week of October so new members can attend the first meeting and be seated in October 2018. The 2017-2018 Policy Committee group met on September 26th at Morey and the agenda included the approval of June's meeting minutes, review of the August information reports as well as a debrief about the monitoring reports from April and May 2018.

Parent Trainings

The classroom parent meetings for September 2018 focused on information regarding pedestrian safety. Parents learned tips to keep the students safe while driving and walking. The October parent meetings will be a focus on Mental Health and positive ways to reduce stress for parents.

Fiscal: any information on recent audits, overview of projects and expenditures of ARRA funds as well as basic funds.

Funds are being utilized to get the appropriate supplies for the upcoming CLASS and ECERS observations.





Monthly Special Education Report

Twin	Rivers USD		September 2018						
	Agency Name		Reporting Month/Year						
					IFSP	ΪΕΡ			
A	Cumulative number of children	with an IFSP/IEP for the	Program Year	* 1		11			
В.	Total number of children enroll	led with an active IFSP/IE	P		1	11			
С	Children with an IFSP/IEP who or services have been terminate			0					
D	Children currently pending			0					
Е	Future IFSP/IEP Meetings scho			0					
* (Lin	ne B) + (Line C) = Line A								
Com	ments:								
Tabitl Ed.D	na E. Thompson,	Principal/Head Start	Director	September 28, 2018	er 				
Co	mpleted by (Print Name)	Title				Date			

Please complete and submit by the 1st of each month for the previous reporting month.

Email to Laura Moore (SETA Education Coordinator) @ laura.moore@seta.net

10/3/2018 4:14 pm MPORTER

Twin Rivers Unified School District

2371 - CACFP Reimbursement Summary

Agency: Twin Rivers Unified School District
Attendance Date: 9/4/2018 - 9/28/2018

Twin Rivers Unified School District

	Operating Days	CACFP Free	CACFP Reduced	CACFP Paid	Breakfast	AM Snack	Lunch	PM Snack	Supper
2018 - 2019 - Early Head Start									
Morey Ave CDC									
401P	19	8	0	0	0	0	0	0	0
401Q	19	9	0	0	0	0	0	0	0
Morey Ave CDC	38	17	0	0	. 0	0	0	0	0
2018 - 2019 - HEAD START									
Morey Ave CDC									
401R	15	20	0	0	0	0	0	0	0
I401S	15	15	0	0	0	0	0	0	0
1401T	15	20	- 0	0	0	0	0	0	0
1401V	15	16	0	0	0	0	0	0	0
Morey Ave CDC	60	71	0	0	0	0	0	0	0
Oakdale Preschool	<u> </u>		1						
1402R	15	20	0	0	0	0	0	0	0
Oakdale Preschool	15	. 20	0	0	0	0	0	0	0
Rio Linda Preschool Center									
1403V	15	24	0	0	0	0	0	0	0
1403W	15	24	0	0	0	0	0	0	0
Rio Linda Preschool Center	30	48	0	0	0	0	0	0	0
Village	<u></u>				•				
1404V	13	19	0	0	0	0	0	0	0
1404W	13	19	0	0	0	0	0 -	0	0
Village	26	38	0	0	0	0	0	0	. 0
2018 - 2019 - STATE PRESCHOO	L.	<u> </u>				<u>'</u>	1		
Morey Ave CDC			, , ,						
1401R	15	4	0	0	0	0	0	0	0
1401S	. 15	4	0	0	0	0	0	0	0
1401T	15	4	0	0	0	0	0	0	0
1401V	15	4	0	0	0	0	0	0	0
Morey Ave CDC	60	16	0	0	0	0	0	0	0
Twin Rivers Unified School Dist	229	209	0	0	0	0	0	0	0
Report Totals	229	209	0	0	0	0	0	0	0

TWIN RIVERS UNIFIED SCHOOL DISTRICT Head Start Programs

August 1, 2018 through July 31, 2019

Head Start Basic

This program is housed at the Morey Avenue Child Development Center (155 Morey Avenue), Oakdale (3708 Myrtle Avenue), Rio Linda (631 L Street) and Village Elementary (6845 Larchmont Drive) sites.

Morey Avenue Child Development Center--Funding affords this Center the opportunity to offer a high quality program for children from 2 years 9 months to 6 years old and to uphold the Head Start philosophy of serving both the child and the family. This program provides services to 72 children. These services include the staffing of both certificated (teachers, social worker, speech therapist) and classified personnel (assistants, custodial and clerical), the purchase of instructional materials and supplies, the experiences of student assemblies and field trips, the payment of policy council reimbursements for child care and mileage, the printing of test results and handbooks delivered to staff and the family and the health screenings of children.

Oakdale—This site serves 20 children. Funding is used to staff the site, to purchase instructional materials and supplies, to expose children to as many experiences as possible through student assemblies and/or field trips, to print a variety of forms needed to communicate to the child's family and staff and to conduct health screenings.

Rio Linda Elementary—This site serves 48 children. Funding is used to staff the site, to purchase instructional materials and supplies, to expose children to as many experiences as possible through student assemblies and/or field trips, to print a variety of forms needed to communicate to the child's family and staff and to conduct health screenings.

Village Elementary—This site serves 40 children. Funding is used to staff the site, to purchase instructional materials and supplies, to expose children to as many experiences as possible through student assemblies and/or field trips, to print a variety of forms needed to communicate to the child's family and staff and to conduct health screenings.

Early Head Start (EHS)

This program is housed at the Morey Avenue Child Development Center (155 Morey Avenue).

Morey Avenue Child Development Center—Funding affords this Center the opportunity to offer a high quality program for children from 24 to 36 months old and to uphold the Head Start philosophy of serving both the child and the family. This program provides services to 16 children. These services include all of the details noted above under the Head Start Basic section.

Head Start Training and Technical Assistance

Funding has been allocated by the Federal government for training provided by the NCECE Conference, California Head Start Conference, safety regulations (including CPR training) and Twin Rivers Pre-K staff development day.

Head Start (HS), Early Head Start (EHS), and Head Start Training and Technical Assistance (HS and EHS)

Fiscal Reports

September 2018

The following is a brief description of the dollar amounts reported on each fiscal report-

- 1. Actual Expenses—Current Period and Adjustments—Expenses incurred during September 2018.
- 2. Actual Expenses—Cumulative to Date—Summary of expenses from August 1, 2018 through July 31, 2019.
- 3. Current Budget—Amount budgeted for each cost item.
- 4. Unexpended Balance--Amount remaining to be spent during this grant period (Current Budget less Cumulative to Date Expenses).

SETA - HEADSTART MONTHLY FISCAL REPORT 1217 Del Paso Blvd., Sacramento CA 95815

September 2018-Head Start Month:

Agreement No.:

Twin Rivers Unified School District 3222 Winona Way North Highlands, CA 95660

PA 22 BASIC Program:

Delegate: Address:

PA20

PA26 Other;

		Actual Ex	penses		
		Current period	Cumulative	Current	Unexpended
	Cost Item	& adjustments	to date	Budget	Balance
I.	Personnel	3,421.03	6,842.06	75,296.00	68,453.94
	Fringe Benefits	1,287.47	2,575.84	33,375.00	30,799.16
A	Occupancy	0.00	0.00	0.00	0.00
D	Staff Travel	0.00	0.00	383.00	383.00
M	Supplies .	0.00	0.00	1,250.00	1,250.00
I	Other	0.00	0.00	2,145.00	2,145.00
N	Indirect Costs	8,385.45	15,616.43	74,027.00	58,410.57
	L Total Administration	13,093.95	25,034.33	186,476.00	161,441.67
	Non-Federal Admin.	0.00	0.00	0.00	0.00
	Total Fed. and Non-Fed. Admin.	13,093.95	25,034.33	186,476.00	161,441.67
II.	a. Personnel	95,810.03	182,521.58	1,015,395.00	832,873.42
	b. Fringe Benefits	40,829.83	76,501.64	426,373.00	349,871.36
P	c. Out of State Travel	0.00	0.00	7,267.00	7,267.00
R	d. Equipment	0.00	0.00	0.00	0.00
0	e. Supplies	0.00	0.00		0.00
	Office Supplies	282,65	282.65	3,750.00	3,467.35
	Child and Family Service Supplies	360.74	360.74	3,800.00	3,439.26
	Food Service Supplies	0.00	0.00	2,000.00	2,000.00
	Medical/Dental/Disabilities/Custodial	0.00	334,46	6,000.00	5,665.54
	Instructional Materials	7,340,62	11,842,59	10,000.00	(1.842,59)
G	f. Contractual	0.00	0.00	0.00	0.00
R	g. Construction	0.00	0.00	0.00	0.00
A	h. Other:	0.00	0.00	0.00	0.00
M	Utilities	1,754.13	1,991.43	24,855.00	22,863.57
171	Building/Child Liability Insurance	667.05	667.05	1,500.00	832.95
	Building Maint/Repair	0.00	0.00	500.00	500.00
	Local Teachers Travel	511.20	511.20	2,000.00	1,488.80
	Nutrition Services	0.00	0,00	10,709.00	10,709.00
	Child Services Consultants	0.00	0.00	2,000.00	2,000.00
	Substitutes, if not paid benefits	1,229.41	1,229.41	2,000.00	770.59
	Parent Services	195.53	219.60	8,500.00	8,280.40
	Publications/Advertising/Printing	738,56	738,56	2,000.00	1,261.44
	Training or Staff Development	0.00	734.77	1,000.00 8,000.00	1,000.00 7,265.23
	Copy Machine Lease Membership/Licensing Fees	0.00	242,00	2,000.00	1,758.00
	Welligership/Liteenshig Fees	0,00	242,00	2,000.00	1,730.00
	II. Total Program	149,719.75	278,177.68	1,539,649.00	1,261,471.32
	Non-Federal Program	26,329.85	50,171.33	433,406.00	383,234.67
	Total SETA Costs (I + II)	162,813.70	303,212.01	1,726,125.00	1,422,912.99
	. 8	162,813,70	303,212.01	1,726,125.00	1,422,912.99
()	<i>(</i> 1)	0.00	0.00	0.00	0.00
XZ	10-10	3-18	Vasseliki Vervilos	566-2785, 25130	
Authorize	d Signature	Date	Prepared By		Phone

DELEGATE _Twin Rivers Unified School District__ HEAD START/EARLY HEAD START IN-KIND REPORT FOR THE MONTH ENDING __September 2018____

	Current Mor	nth	Total Y-T-D		
OURCES OF IN-KIND	Admin	Prog	Admin	Prog	
PARENT VOLUNTEERS (Hours x Rate)					
/ MILIT VOLUME LEAD (MODIO X MAIO)		. 1	_		
			-		
			-	-	
			-	-	
			-	-	
			- 1		
			-	-	
				-	
		<u> </u>	-	-	
PERSONNEL & BENEFITS (Describe outside funding	-	1		-	
State Preschool		22,289.69		42,171.82	
				-	
			-		
		 	-	<u> </u>	
		-\		-	
OCCUPANCY (Location and Method of Valuation)		1		-	
OCCOPANCY (Location and Method of Valuation)					
			-		
			-	-	
SUPPLIES AND SERVICES (List item(s), Donor & Value	<u>l</u>	·	-	-	
State Preschool		2,589.69	-	5,235.6	
			-	_	
				-	
			~		
			- 1		
			-		
			-		
OTHER (Describe in detail)		. 1			
State Preschool Indirect	1,450.47	<u> </u>	2,763.86		
			-		
			-		
				-	
TOTAL	1,450.47	24,879.38	2,763.86	47,407.4	
IOTAL	1,400.47	26,329.85	2,100,00	50,171.3	

		_
TOTAL	1,450.47	
SIGNATURE KZJugusell DATE 10 10-18		

SETA - HEADSTART MONTHLY FISCAL REPORT

1217 Del Paso Blvd., Sacramento CA 95815

Month: September 2018-Early Head Start Agreement No.:

Delegate: Address:

Twin Rivers Unified School District

Program:

PA 22 EHS PA20

PA26 Other:

3222 Winona Way North Highlands, CA 95660

Actual Expenses Current period Cumulative Current Unexpended Cost Item & adjustments to date Budget Balance I. Personnel 657.69 1,415.38 13,150.00 11,734.62 Fringe Benefits 221.79 454,47 5,817.00 5,362,53 Á Occupancy 0.00 0.00 0.00 0.00 D Staff Travel 0,00 0.00 0.00 0.00 M Supplies 0.00 0.00 750.00 750,00 I Other 0.00 0.00 522.00 522.00 2,777,25 N Indirect Costs 1,478.32 16,580.00 13,802.75 2.357.80 4,647,10 I. Total Administration 36,819.00 32,171.90 Non-Federal Admin. 0.00 0.00 0.00 0.00 Total Fed. and Non-Fed. Admin. 2,357.80 4,647:10 36,819.00 32,171,90 П. a. Personnel 16.727.76 31,591.44 195,890.00 164,298.56 b. Fringe Benefits 7,204.17 14,053.15 72,594,85 86,648,00 P c. Out of State Travel 0.00 0.00 1,150.00 1,150.00 R d. Equipment 0.00 0.00 0.00 0.00 0 Supplies 0.00 0.00 0.000.00 Office Supplies 25.10 25,10 2,250.00 2,224,90 Child and Family Service Supplies 139.86 139.86 4,000.00 3,860.14 0.00 0.00 Food Service Supplies 2,000.00 2,000.00 Medical/Dental/Disabilities/Custodial 0.00 74.29 3,000.00 2,925.71 Instructional Materials 1,804.67 2,883,46 6,000,00 3,116,54 Contractual G 0.00 0.00 0.00 0.00 R 0.00 0.00 g. Construction 0.00 0.00A h, Other; 0.00 0.00 0.000.00 M Utilities 0.00 0.00 4,144.00 4,144.00 Building/Child Liability Insurance 59.27 59.27 500.00 440.73 Building Maint/Repair 0.00 0.00 500.00 500,00 Local Teachers Travel 1.77 1.77 500.00 498.23 Nutrition Services 0.00 3,405.00 0.00 3,405.00 Child Services Consultants 0.00 0.00 500.00 500.00 Substitutes, if not paid benefits 0.00 0.00 3,500.00 3,500.00 Parent Services 9.81 9.81 2,000.00 1,990.19 Publications/Advertising/Printing 373,20 373.20 200.00 (173.20)Training or Staff Development 0.00 0.00 500.00 500.00 Copy Machine Lease 0.00 65.26 1,000.00 934.74 Membership/Licensing Fees 0.00 0.00 200.00 200.00 26,345.61 II. Total Program 49,276.61 317,887.00 268,610.39 Non-Federal Program 0.00 0.00 90,140.00 90,140.00 Total SETA Costs (I + II) 28,703.41 53,923.71 354,706.00 300,782.29 28,703.41 53,923.71 354,706.00 300,782.29 0.00 0.00 0.00 101018 Vasseliki Vervilos

uthorized Signature

Date

Prepared By

566-1600, 66859

Phone

DELEGATE _Twin Rivers Unified School District__ HEAD START/EARLY HEAD START IN-KIND REPORT FOR THE MONTH ENDING __September 2018_____

Early Head Start

	Current Mor	nth	Total Y-T-D			
OURCES OF IN-KIND	Admin	Prog	Admin	Prog		
PARENT VOLUNTEERS (Hours x Rate)				-		
	ļ	-				
		1				
	 	- 				
PERSONNEL & BENEFITS (Describe outside funding				_		
			-			
OCCUPANCY (Location and Method of Valuation)						
·						
SUPPLIES AND SERVICES (List item(s), Donor & Va	į			. ·		
	ļ					
OTHER (Describe in detail)						
				-		
			-	-		
	<u> </u>			_		
TOTAL		 	<u> </u>			
IVIAL		<u> </u>	!			

SIGNATURE_	Klangusol	
DATE	10-10-18	

SETA - HEADSTART MONTHLY FISCAL REPORT 1217 Del Paso Blvd., Sacramento CA 95815

Month:

September 2018 TTA--Head Start

Agreement No: 17C21751S0

Delegate: Address:

Twin Rivers Unified School District 3222 Winona Way North Highlands, CA 95660

Program:

PA 22 PA20 T&TA

PA26 Other:

		Actual E				
	Cost Item	Current period & adjustments	Cumulative to date	Current Budget	Unexpended Balance	
l,	Personnel					
	Fringe Benefits					
A	Occupancy					
D	Staff Travel					
M	Supplies					
f	Other	•				
N	Indirect Costs					
	I. Total Administration					
	Non-Federal Admin.					
	Total Fed. And Non-Fed. Admin.				-,	
II.	a. Personnel					
	b. Fringe Benefits					
P	c. Travel					
R	d. Equipment					
0	e. Supplies					
G	f. Contractual					
R	g. Construction					
A	h. Other: Staff Development	1,762.46	1,762.46	11,700.00	9,937.5	
M						
	II. Total Program	1,762.46	1,762.46	11,700.00	9,937.5	
	Non-Federal Program					
	Total SETA Costs (I + II)	1,762,46	1,762.46	11,700.00	9,937.5	

Authorized Signature

1010-18 Date

Vasseliki Vervilos 566-1600,66859 Prepared By

Phone

SETA - HEADSTART MONTHLY FISCAL REPORT 1217 Del Paso Bivd., Sacramento CA 95815

Month:

September 2018 TTA-Early Head Start

Agreement No: 17C21751S0

Program:

Twin Rivers Unified School District 3222 Winona Way North Highlands, CA 95660

Delegate: Address:

PA 22 PA20 T&TA PA26

Other:

		Actual E	xpenses		
		Current period	Cumulative	Current	Unexpended
	Cost Item	& adjustments	to date	Budget	Balance
l.	Personnel				
•	Fringe Benefits				
Α	Occupancy				
D	Staff Travel				
,M	Supplies				
1	Other				
N	Indirect Costs				
	I. Total Administration				
	Non-Federal Admin.				
	Total Fed. And Non-Fed. Admin.				
II.	a. Personnel				,
	b. Fringe Benefits				
P	c. Travel				
R	d. Equipment				
0	e. Supplies				
G	f. Contractual				
R	g. Construction				
.A	h. Other: Staff Development	455.15	455,15	5,852.00	5,396.85
M					
	II. Total Program	455.15	455.15	5,852.00	5,396.85
	Non-Federal Program				
	Total SETA Costs (I + II)	455.15	455.15	5,852.00	5,396.85
K	Ednguell 10-	10-18	Vasseliki Vervilos	566-1600,6685	9
Authorize	d Signaturė⁄	Date	Prepared By		Phone

Monthly Enrollment Report

August 2018 Month/Year_ TRUSD Agency.

	II to dispersion			
	% Actual to Funded Enrollment	66	001	
	6 Ac Fur Inro			
14.0	<u>%</u> Ш			
2000				
e de la constante de la consta	f Their Uhe			
	Number of rolled childre porting for th month			
A Contract No.	umber c lled chill rting for month	179	16	
10,000			37.44	
***************************************	Number of enrolled children reporting for the month.			
100000000000000000000000000000000000000		0.75	11 j	i ii
and the second	od .			
	Number of hildren droppe during month			
000000000000000000000000000000000000000	Deit dro mic	7	H	
And Sample	um ren ling			
Control of the second	Number of children dropped during month			
100				
	T	+ -	+	
200000000000000000000000000000000000000	f Illed V oil			
	ar d nro i da nem			
	lumber of Iten enrolled ne last day of nrollment	77	19	
	Shild on the			
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	nde IIm	180	16	
	Funded Enrollment	\Box		
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	L			
	Program	Head Start	Early Head	Start EHS-CCP
	Pro	Ξ. ż.	Ä Ť	EHS
	L	L		

What center(s)/class(es) are under-enrolled and why? (include capped classes due to majority 3-year olds, lost waivers, facilities delays, If Enrollment is below 100%, please indicate the reasons for under-enrollment for each classroom by completing the following page. other/explain).

Reminders:

% Actual to Funded = Total # of children enrolled during month divided by Funded Enrollment

Reasons for under-enrollment:

	Other		Slot was kept open	walting for TRUSD Special Education	Dept. to place a	Most potential	enrollees who	came to enroll	Were over 130%. Also this is a now	site and there was	miscommunication	from. Office Staff at	Village to potential enrollees.			
	Conversion Conversion Class not yet operating (EHS only)	# Under	S	> 01						S	E	4	<u> </u>			
led due to:		Funded														
# Under enrolled due to:	Class-size not yet waiver g denial	# Under														
	Duration class not yet operating	Funded														
	Majority of 3yr olds (capped at 17) (capped at 20 in	state classes)				×0 × / 5	NG GEL NG NEL - LE - LE								 37.587.73	
	Center Name/		Morey Avenue			Village) 0 3									

Monthly Attendance Report

Average Daily Attendance = Total Monthly Attendance divided by number of days served.

This is for the entire month (not just the last day of the month)

ADA divided by Actual Enrollment = ADA percentage

Reminders:

September 2018	
Month/Year:	
	-
TRUSD	
Agency:	

1 1 1			
VIIIV 9% e h			
Average Daily Attendance % for Month	06	100	
Y.			
Actual Enrollment	1777	16	
Enr			
Program	Head Start	Early Head Start	EHS-CCP

Example:

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EHS-CCP	

If ADA falls below 85% program-wide – please explain. In doing so, review and analyze the program's attendance data. When responding to why, consider the

following guiding questions:

- What stands out for you?
- What questions arise for you? What is clear about the data?
- What is confusing about the data?
- Does the data identify program strengths?
 - Are there areas that need attention?